America's
FUTURE

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A GREAT LACK

With our interest focused on international crises and national problems, we are apt to lose sight of another area of our lives. It has a great deal to do, actually, with the manner in which we handle international and national affairs. We refer, of course, to our schools where today's citizens were trained and where tomorrow's citizens are now being educated – though there are those who quarrel, with good reason, with the use of the word 'educated.'

That there is a great deal the matter with our schools since the modern educationists have had them in their grasp not even the saner of the educationists deny. But something is happening here and there – not generally, we are sorry to say, but things that may be straws in the wind. The most encouraging aspect of the two examples we have in mind is that they come from schoolmen. The first analyzes brilliantly a great lack in our system of public education; the second provides a concrete method of

doing something about it. This great lack is the teaching of patriotism – something which was once an integral part of our educational process, until the so-called 'modernists' took over the schools. We wish we had space to bring you every word of an address on this subject by Dr. Max Rafferty, superintendent of schools in La Canada, California. Dr. Rafferty compares, for example, Nathan Hale – death staring him in the face, declaring his only regret was that he had 'but one life to give for my country' – with U-2 pilot Francis Powers and with American turncoats in the Korean War. And Dr. Rafferty said the fault lay with his own profession, and with the taxpayers and voters who support the schoolmen. He said: "These spineless, luxury-loving, spiritless creeps came right out of our classrooms... They were tested and guided and motivated. They were 'adjusted to their peer groups.' They were taught that competition was bad...They were told little about democratic capitalism, and that little was usually taught with a curled lip." Then Dr. Rafferty put his finger on the terrible crime committed by the 'modernists' against our children: "We were so busy educating for 'life-adjustment' that we forgot to educate for survival...Had they been taught to love their country with the same passion that inspired other generations of American youth, they would not now be wondering what all the fuss is about. They would know that their country was in danger and that would be enough."

"PLANNED PATRIOTISM"

Before we tell you about another schoolman who decided to do something about all this, here is Dr. Rafferty's plea for action: "I don't know when at long last the American people will rise in all the power and majesty of their great tradition to put an end to this role of international doormat which we have assumed of late, and which becomes us so poorly. But I do know one thing. When that time comes – and it cannot be far distant – we educators had better not be caught withholding from the nation's children the wonderful, sharp-edged, glittering

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sword of patriotism." We must teach them, he said "to revere the great Americans of the past, to cherish the traditions of our country as holy things – and to hate communism and its creatures as Hell is hated."

However, it has been so long in so many schools since teachers brought to their students the meat and substance of the American system, of the essence of the United States of America, that many teachers would not know where to begin. Also, the teachers themselves need educating in American patriotism – particularly some of the younger ones who are products of schools of education where 'patriotism' and 'Americanism' are dirty words. It is to fill this gap that another schoolman, Mr. Everett E. Cooke, has prepared one of the finest teaching guides we have seen in a long, long time. It is called PLANNED PATRIOTISM. Mr. Cooke is principal of the Papago Elementary School in Creighton District, Phoenix, Ariz. His book is, openly and frankly, a ten-point program for teaching Americanism in our schools. The strange part about the program is that if it is followed carefully, it actually gives the elementary school child – with the addition of certain other subjects – a much sounder basic education than anything he is getting under the 'life-adjusters.' Of course, this is really not so strange. It is what the old McGuffey Readers for instance, did for generations of American children – until they began being brainwashed by the 'progressivists' and 'modernists.' Some of Mr. Cooke's ten points cover such things as history, citizenship, loyalty, freedom, art and literature, music, drama, economics, etc.

Under these various headings, Mr. Cooke's guide gives a complete teaching program in Americanism for each grade

from first through eighth. His book is looseleaf bound, beautifully and clearly printed and illustrated. It carries, at the end of each section for each grade, a complete bibliography so that even a teacher who has never been taught to bring to the children under her care this supremely important subject, can quickly inform herself on it. Its publishers deserve credit for keeping the price within everyone's reach - under $3.00 ($2.95 to be exact) so that no school administrator can plead poverty when you ask if this book is being used in your school. If he does, parents and taxpayers could perform no greater service to their local schools than to supply them with some copies of Mr. Cooke's PLANNED PATRIOTISM - and see that they are used. As a last resort, so simply and clearly is the material presented, that a parent could even use it to teach his own children - and enjoy himself in the bargain in recalling his country's stirring past and its meaning to us today.

THEY DIDN'T KNOW

As to the crying need for such a guide as this, we'd like to go back to Dr. Rafferty for a moment. As a schoolman, he is highly critical of the drivel and pap fed to our children instead of the dramatic, inspiring, soul-stirring heritage of Western civilization. As Dr. Rafferty put it: "Bobby and Betty pursue their insipid goal of a ride in the district garbage truck with good old crotchety Mr. Jones, while the deathless ride of Paul Revere goes unwept, unhonored, and unsung." Dr. Rafferty continued: "It is interesting, and I think significant, that education during the past three decades has deliberately debunked the hero to make room for the jerk." He asks why we subject our children to this tripe. "No wonder," he says, "so many of them don't read very well. We haven't given them anything worth reading for almost a generation. I wouldn't read this junk myself, would you?"

But even more important, as Dr. Rafferty pointed out, is what this sort of so-called 'education' has done and is doing to the thinking and

moral fibre of American youth. Perhaps no one put it better than Herbert Philbrick, the famous American agent who spent many years working for his country inside the Communist Party. In commending the book PLANNED PATRIOTISM as a corrective for this terrible situation, Mr. Philbrick said: "For years, beginning within the communist movement itself, I observed young people falling into communist traps, ensnared in the web of subversion, confused by clever anti-American propaganda. Clearly there was an awesome gap. Somewhere, somehow, certain of our youth had failed to learn what it really meant to be an American – what it really meant to serve as an American. *They just didn't know.*" With a guide like PLANNED PATRIOTISM now available, there is no longer any excuse for them not knowing.

Foregoing items covered in Mutual network broadcast 9/17/61

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Book Review
NO ORDINARY CHASE

THE PURSUIT OF AGENT M *by DeWitt Copp, 256 pages, M. S. Mill Co., and Morrow, New York, $3.50.*

This is the story of a chase. But it is no ordinary chase, no cops-and-robbers gambit. The hero, Mark Costain, was an aeronautical engineer. He was also an American intelligence agent. As such, he spent 10 years in an Iron Curtain country holding down an important post in its communist government. Then he was found out. He had to kill a man (whose demise was no loss to the world) to make his immediate escape. But it was a long way to the Austrian border with freedom and safety on the other side. And all the forces of the regime he had fooled so successfully were turned loose to effect his capture.

DeWitt Copp, co-author of the sensational *Betrayal at the UN: The Story of Povl Bang-Jensen*, not only knows the tactics of the enemy but can tell a story of pursuit so filled with excitement, tension, terror and indomitable courage that reading it makes the usual hunters-and-hunted tales pale by comparison. Some of Costain's

hairbreadth escapes from his would-be captors may seem unbelievable. Yet, while this story is presumably fiction, such things *have* happened - and, as Costain came to realize, there was something more at work here than luck.

Also, Mark Costain never could have withstood his terrible ordeal without, in addition to his own will to live, the help of a shepherd who despised the police, a half-crazy poet who took a strange way of getting back at his slave-masters, a revenge-seeking mistress of the head of the Security Police, a valiant priest, a most remarkable little boy, and Lisa with whom Mark found love when it was almost too late. All these took chances - awful chances - to aid the fugitive. The lesson and the hope here are plain. Costain later told his chief: 'People who live without freedom know a great deal more about what it is to be free than those who live with it - and abuse it.' To which his chief replied: 'Perhaps it is one reason the Soviets are so frightened...'

Mr. Copp has written a completely gripping adult suspense story.

- Rosalie Gordon

FATHOMING THE FUTURE

"The curious editor of the *Herald* in Bradenton, Fla., trying to fathom the future, looked into the actuality of the past - with alarming results. He checked back over the newspaper files for 25 years to see if he could get an idea of what prices would be like in the next 25 years.

"And here is what he found: If the cost of living rises as fast and far in the next quarter century as it did in the last, by 1986 your steaks will be $3.50 a pound and bread 50 cents per loaf. In 1986 an auto battery will cost $45 and a new Ford or Chevrolet two-door sedan will sell for only $8,900. As for that $10,000 insurance policy that you have managed to build up all these years, you'll be lucky if it buys $5,000 worth of goods and services.

"The editor concludes: 'If the American people and the federal government won't learn from the past, it is as sure as God made little apples that they'll repeat it.'"

- Danville (Ill.) COMMERCIAL-NEWS

PIED PIPERS IN REVERSE

"Juvenile delinquency now becomes, by executive order of the President, a responsibility of the federal government.

"Three cabinet officers...aided by a former Olympic hockey star, are to dream up and execute a five-year Pied Piper act in reverse at an estimated cost of $10 million for the first year.

"Meaning no disrespect to these eminent sociologists, we think the administration could do more for youth by reforming our wasteful, spendthrift government, reducing taxes and checking inflation so that a single paycheck might again support a family.

"If Mother could return to her traditional duties in our economically broken homes, the forces of juvenile decency would receive a greater assist than federal millions will ever provide.

"This might even help adult delinquency."

– *North Kansas City (Mo.) PRESS-DISPATCH*

ADDING TO CONFUSION

"Much of the teaching in our schools and colleges leaves a student with a feeling of doubt as to the rightness of private enterprise in a free nation. Our federal government is furthering the socialistic philosophy in many ways by putting government into business in competition with private

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citizens, thus adding to the confusion of students. The effect is to glorify big government rather than to build pride in and support of individualistic opportunity that built this nation. Why should our people tolerate policies that destroy representative government and private enterprise?"

– *Cuero (Tex.) RECORD*

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